Connecting with a College

Purpose: To learn about the differences in colleges and connect with a college you would like to attend.

Objectives: This workshop will give you the tools to effectively:

- research potential colleges
- familiarize you with the importance of choosing a campus that will fit your personal and academic needs

Benefits: Participation in this workshop will help you to:

- understand the importance of researching schools
- connect with a college

Supplies: Some supplies are optional and can be substituted for other materials

- Overhead projector and transparencies of the "California Higher Education Opportunities Handout," and of the university location maps
- Poster board
- Markers
- Decorative designs
- Envelopes
- Adhesives
- A prize

Part 1 (10 min)**: Introduction to Workshop**

1. Welcome the group and introduce yourself and the workshop topic. Grasp the group's attention and ask them how they are, wait to get a response, etc.
2. Review the "Purpose, Objectives and Benefits" (POB).
3. Introduce the Icebreaker: Discuss why you decided to attend college. Let students know that you will be creating a statement. If they agree with the statement ask them to stand up. Potential statements could include:
   - "I would like to attend a college in a big city"
   - "I would like to attend a college that is close to home"
   - "I would like to attend a college that is not expensive"
   - "I would like to attend a UC"
4. Explain that the objective of this activity is to help the participant think about his/her future and identify parameters for the college he/she will be attending.

Part 2 (25min)**: Why Go to College?**

1. Introduce your participants to the differences within the California College systems (Community College-CC, University of California- UC, California State Universities-CSU, and privates).
2. On the overhead projector review the "California Higher Education Opportunities" handout as well as the maps of the university locations.
3. Tie in all aspects of the workshop and the importance of considering many areas when looking at the college/university that best suits them.
4. Distribute the "Why Go to College" worksheet.

5. Have each student write a paragraph about where they want to attend college and why they wish to attend college.
6. Highlight the importance of considering college characteristics, such as the size and location of the campus, type of school, cost and environment, etc.

Part 3 (20 min)**: California Systems Review**

1. Interact with your participants by playing "College Systems Jeopardy."
2. The college jeopardy game consists of four categories which represent the four college systems. Each category is broken down into a 100, 200, 300 and 400 point system. Each question gets progressively harder as the point system increases. For example, a participant that is able to identify all of the UCs can earn 400 points.

California College Systems Jeopardy

UCs	***CSU's***	***Privates***	***Community College***
100	**100**	**100**	**100**
200	**200**	**200**	**200**
300	**300**	**300**	**300**
400	**400**	**400**	**400**

Sample Questions:

- **Name all of the UCs?** Riverside, Santa Cruz, Merced, LA, Davis, Berkeley, Irvine, San Diego, Santa Barbara and San Francisco
- **Name the least expensive college system?** Community College
- **Which system is the most expensive?** Privates
- **Which UCs are on the semester system?** UC Berkeley and UC Merced
- **You can obtain an associates degree, but not a bachelor degree from this college system:** Community College
- **Name the college system that requires a minimum of a 2.0 GPA and the college system that requires a minimum of a 3.0.**
  The CSU's require a 2.0 and UCs require a 3.0
- **Which UC has the banana slug as their mascot?** UC Santa Cruz

The objective of this activity is to test your participants on the information you presented. Be creative in the questions you ask. The goal of the activity is to keep everyone engaged.

Part 4 (5min)**: Workshop Debrief**

1. Relevant Questions:
   - Which college system offers the curricula that matches your educational goals?
   - Where do you want to attend college?
   - Do you want to live close or far from home?
   - What was the most important thing you learned from today's workshop?
2. This workshop was intended to help you develop a greater understanding of the college systems and help you connect with a college.
3. Take/ answer questions
4. Thank you!

5.

Why Go to College?

Know yourself and your reasons for attending college:

- Analyze your interests and values
- Consider a personal goal
- Prepare for a career and expand your learning

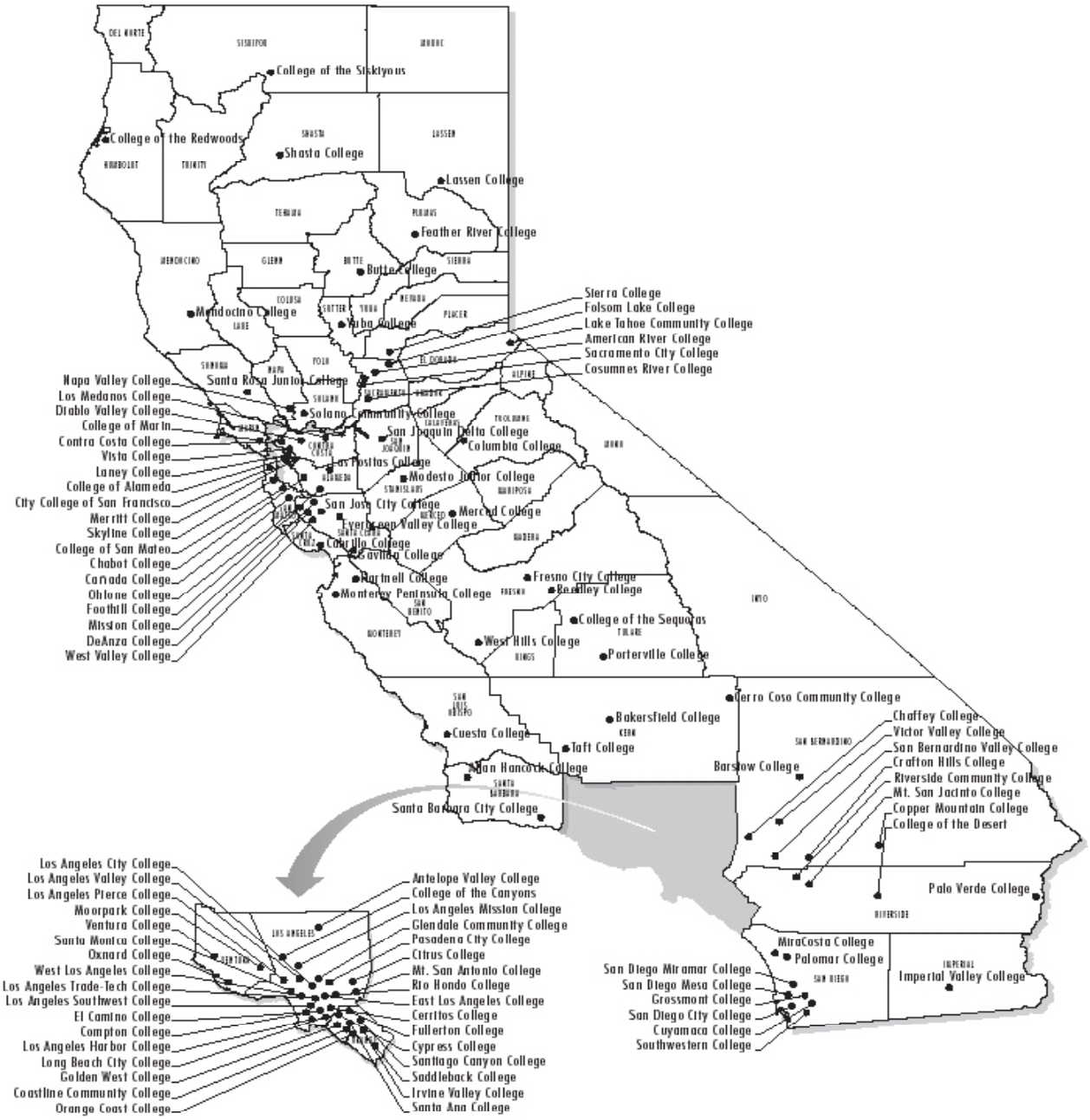
1. Briefly explain why you want to go to college:

Which College Should I Attend?

It is important to consider these college characteristics:

- Majors and educational programs
- Type of school and degrees offered
- Admission policy
- Location and size
- Costs and financial aid
- Campus activities
- Support services

Map of California Community Colleges



Chancellor's Office
California Community Colleges
1102 Q Street Sacramento, California 95814-6511 www.cccco.edu
State of California

Map of the University of California (UC) Campuses

Map of California State Universities (CSU's)

CALIFORNIA HIGHER EDUCATION OPPORTUNITIES

CALIFORNIA COLLEGE SYSTEMS	COMMUNITY COLLEGE 109 STATEWIDE	CALIFORNIA STATE UNIVERSITY (CSU) 23 STATEWIDE	UNIVERSITY OF CALIFORNIA (UC) 10 STATEWIDE	PRIVATE COLLEGES & UNIVERSITIES 112 STATEWIDE
NATURE OF PROGRAMS CURRICULA	2 YEAR COLLEGES 1. Career and job entry majors 2. Transfer programs (Complete the first 2yrs of a 4yr degree) 3. Associate Degrees 4. Certificate Programs 5. Personal Enrichment	4 YEAR COLLEGES 1. Various majors, depending on campus 2. Pre-professional training 3. Bachelor (4 yr) Degrees 4. Masters Degrees 5. Teaching Credentials	4 YEAR COLLEGES W/ GRADUATE & PROFESSIONAL SCHOOLS 1. Various majors, depending on campus 2. Teaching Credentials 3. Bachelor (4yr) Degrees 4. Masters Degrees 5. Doctorates and Professional Degrees (e.g. medicine, law, dentistry, etc)	4 YEAR COLLEGES W/GRADUATE & PROFESSIONAL SCHOOLS 1. Various majors, depending on campus 2. Pre-professional training 3. Bachelor (4yr) Degrees 4. Masters Degrees 5. Doctorates and Professional Degrees (e.g. medicine, law, dentistry, etc)
FRESHMAN ENTRANCE REQUIREMENTS 1.Subjects & GPA 2. Test Requirements	Must be 18 years of age or High School Graduate No Subject Requirements	Must have minimum GPA of 2.0 in required subjects CSU Subject Requirements A. History/ Social Science-2 yrs B. English- 4yrs C. Mathematics-3yrs D. Laboratory Science- 2yrs E. Foreign Language- 2yrs F. Visual/Performing Arts-1 yr G. College Prep Electives- 1 yr SAT I or ACT required if GPA is below 3.0	Must have minimum GPA of 3.0 in A-G Subjects UC A-G Subject Requirements A. History/ Social Science-2 yrs B. English- 4yrs C. Mathematics-3yrs D. Laboratory Science- 2yrs E. Foreign Language- 2yrs F. Visual/Performing Arts-1 yr G. College Prep Electives- 1 yr SAT I or ACT and SAT II	Most prefer students who have met the UC or CSU entrance requirements with a 3.0 GPA SAT or ACT Some require Subject Tests

Note: additional resources are available at: www.collegeboard.com, http://www.ucop.edu/doorways/, www.assist.org and www.csumentor.org.